

## Parents of Elementary and Junior High School Students

~Let's think about a learning place where your child can develop his or her abilities to the fullest.~

For children who need individualized support

# Schooling Support

Youth Counseling Center (PALC Toyota)

It is important to consider whether your child is having a quality time, feeling a sense of participation and accomplishment in learning activities, and think about where is the "place of learning" where he/she can spend such time.

If you have concerns about group life and learning, it would be good to work with the school's teachers to help your child enjoy school.

For example, do you have concerns about...

### Learning

- Slow to understand things
- Difficult to listen and understand
- Reading sentences with difficulty, or not understanding the meaning
- Difficulty in understanding the shape of letters
- Easily distracted and not good at finishing



### Behavior

- Slow to act
- Restless and unable to sit still
- Panic when plans change suddenly
- Has difficulty changing one's mind
- Sensitive to the presence of others and sounds



### Social skills

- Has many troubles with others
- Difficulty in participating in group activities and events
- Often unable to behave according to the situation
- Difficulty in understanding rules
- Difficulty in communicating with others



## What kind of "places of learning" are available?

### Elementary · Junior High school

Exchange learning with the school in the child's area of residence

### Special Needs School

#### Regular class

This is a general group class. We provide necessary consideration and support for learning and living.



#### Special education class

While students are mainly studying in the regular class, they receive individualized support for their developmental characteristics in a separate room for one or two hours a week.

This is not a place to supplement learning.

Exchange and collaborative learning

#### Special needs class

There are classes for visual impairment, hearing impairment, intellectual disability, physically handicapped, infirmity/weakness, language impairment, autism, and emotional disturbance.

The maximum number of students per classroom is 8. Learning is conducted in small groups, with learning content and teaching methods designed to meet the educational needs of each student.

There are schools for the visually impaired, hearing impaired, intellectual disability, physically handicapped, and poor health children. Specialized instruction is provided in small and carefully supervised group settings. Exchange and collaborative learning with the school in the child's area of residence is also provided.

For more information, please contact the Special Education Coordinator at each school.



Schooling Support Schedule ~What to do and by when?~			
	Elementary school Regular class, special needs class	Special-needs school	Toyota City Board of Education
April	Please apply through your current school.	Apply for the Information Meeting	
May			
June	To enter a special-needs school, you must apply for an educational consultation at the special-needs school you wish to enter before the summer vacation.	School Information Meeting School Tour School Experience Educational Consultation	Toyota city educational consultation
July			Consultants who are familiar with the education situation in the community provide consultation and information on school enrollment for children who may need support.
August	Consult with the school at individual meetings	Inform the school of the parents' wishes	Toyota city educational consultation
September	Visiting the school		
October	Experience		Consideration for new school-aged children and those who wish to enroll in special-needs schools
November	Inform the school of the parents' wishes		Toyota city educational consultation
December			Consideration for those who wish to enroll in special-needs classes or guidance classes
January	Trial enrollment period	Visiting the school Experience	Toyota city educational consultation <ul style="list-style-type: none"> <li>The child's or guardian's wishes</li> <li>Type and degree of disability</li> <li>Results of development assessment</li> <li>Diagnosis by a physician</li> <li>Child in a group setting</li> <li>Details of necessary support, etc.</li> </ul> Based on the above, we will make a comprehensive decision on the place of learning that meets the educational needs of each student.
February		School information meeting	Parents are notified of the results through the school
March			
April	<Enrollment> Creation of a personal education plan and start of support		

### Schooling Support Q&A

**Q :** What is important when deciding on a "place of learning"?

**A :** It is important to confirm whether the support methods and learning content are suitable for your child by observing and experiencing the school. Consult with the school carefully, not only about your child's needs "now," but also about future career paths, independence, and social participation. Elementary school sixth graders can also receive consultations about enrollment for the next school year at the Youth Counseling Center (PALC Toyota) during the enrollment consultation sessions held on Saturdays and Sundays in June and August.

**Q :** Can I change the "place of learning" once it has been decided?

**A :** You can change the place of learning depending on the child's developmental status and adaptability. For example, from a regular class to a special needs class, from a special needs class to a regular class, from an elementary or junior high school to a special needs school, or from a special needs school to an elementary or junior high school. Please consult with the special needs education coordinator at each school.