

Parents of children who will enter school in the 2026 school year

~Choosing an educational environment for your child's future~

For Children with Disabilities and
Developmental Special needs

Preparation for School Entrance

In one year, your child will enter school. Along with expectations, there may be anxiety and worry. When your child enters elementary school, there will be more situations where the teacher will give instructions to the whole class and require them to act accordingly compared to preschool or kindergarten. In addition, students will have to sit in a chair for 45 minutes in class.

If you are concerned about your child in a group or attending classes, we recommend that you consider a "place of learning" that is suited to your child's characteristics. Let's learn about the features of each "place of learning" and find the best educational environment for your child.



For example, do you have the following concerns...?

Learning

- ☐ Slow to understand things
- ☐ Difficult to listen and understand
- ☐ Has little interest in letters and numbers
- ☐ Easily distracted and not good at finishing



Behavior

- ☐ Slow to act
- ☐ Restless and unable to sit still
- ☐ Panic when plans change suddenly
- ☐ Has difficulty changing one's mind



Social skills

- ☐ Many troubles with other children
- ☐ Often verbally abusive and violent
- ☐ Difficulty in participating in group activities and events
- ☐ Unable to behave according to the situation



What kind of "places of learning" are available?

Elementary school

Regular class

This is a general group class. All students are in class together. Students are given the necessary consideration and support for learning and daily life.

Special education class

While students are mainly studying in the regular class, they receive individualized support for their developmental characteristics in a separate room for one or two hours a week.

※In principle, the class starts from the second grade because it is important for the first grade students to get used to school life.

※In the class room, "independent activities" are implemented and no supplemental learning will be provided.

Exchange and collaborative learning



Special needs class

There are classes for visual impairment, hearing impairment, intellectual disability, physically handicapped, infirmity/weakness, language impairment, autism, and emotional disturbance.

The maximum number of students per classroom is 8. Learning is conducted in small groups, with learning content and teaching methods designed to meet the educational needs of each student.

Exchange and collaborative learning



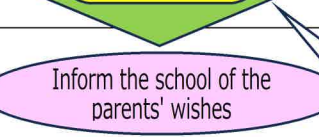



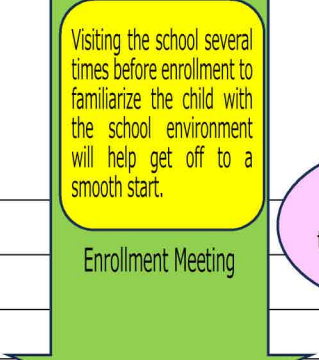
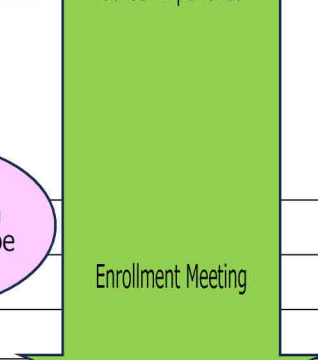
Special Needs School

There are schools for the visually impaired, hearing impaired, intellectual disability, physically handicapped, and poor health children. Specialized instruction is provided in small and carefully supervised group settings. Exchange and collaborative learning with the school in the child's area of residence is also provided.



The "place of learning" can be changed depending on the child's disability and developmental level and adaptations. It is not necessary for your child to continue learning at the place selected at the time of schooling. It is recommended that you consider where your child can receive the most appropriate support in accordance with his/her current condition.

Schedule for School Entrance ~What to do and by when?~

	Elementary school Regular class, special needs class	Special-needs school	Toyota City Board of Education
April			
May	 <p>School Tour School Experience Educational Consultation</p> <p>Visit the school with your child as many times as you like until you are satisfied with the school</p>	 <p>School Information Meeting School Tour School Experience Educational Consultation</p>	
June			Toyota city educational consultation
July			Consultants who are familiar with the education situation in the community provide consultation and information on school enrollment for children who may need support.
August			Toyota city educational consultation
September	 <p>Inform the school of the parents' wishes</p>	 <p>Inform the school of the parents' wishes</p>	
October			School Entrance Health Examination
November	 <p>School Tour School Experience</p> <p>Visiting the school several times before enrollment to familiarize the child with the school environment will help get off to a smooth start.</p>	<p>You can also experience classes in a first grade classroom or a support class. Try out the experience and find a suitable place for your child to learn.</p>  <p>School Tour School Experience</p>	<p>Toyota City Schooling Support Committee</p> <ul style="list-style-type: none"> • The child's or guardian's wishes • Type and degree of disability • Results of development assessment • Diagnosis by a physician • Child in a group setting • Details of necessary support, etc. <p>Based on the above, we will make a comprehensive decision on the place of learning that meets the educational needs of each student.</p>
December			
January	 <p>Enrollment Meeting</p>	 <p>Enrollment Meeting</p>	
February			
March			
April	<Enrollment> Creation of a personal education plan and start of support		

School Preparation Q&A

Q : Where should I apply for a school tour or school experience?

A : Parents should call the "Special Education Coordinator" at each school to arrange a schedule.

Q : How can I apply for Toyota city's educational consultation?

A : Every year, the school educational consultations are held on Saturdays and Sundays in June and August, and information is sent out through preschools. Please apply through your child's preschool. Individual educational consultation (weekdays from 9:00 a.m. to 5:00 p.m.) is also available at any time. If you wish to apply for individual consultation, please contact the person in charge of special-needs education at the Youth Advisory Center (PALC Toyota) directly by phone.

Q : What should I do if my child needs "medical care"?

A : Through the school, apply for medical care support to the Board of Education. By the end of September, parents should call the "Special Education Coordinator" at each school and inform them of the need for medical care.